

<p><u>Nag 1 Curriculum</u> Development Major PD contracts ICT and RAPU:</p> <ol style="list-style-type: none"> 1. Reading /Writing AFol through RAPU contract 2. ICT and Information Literacy 3. Physical Activity Contract <p>Implementation</p> <ol style="list-style-type: none"> 4. Te Reo Maori and Tikanga Maori 5. Environmental Education & integrated curriculum 6. EPF and SENCO 7. Talk to Learn and Pre School Programme 8. Kiwi Can <p>Review</p> <ol style="list-style-type: none"> 9. Dance and Drama 10. Numeracy sustainability <p>Achievement targets Literacy 80% of students at or above expected levels using Writing AsTTle, reading, STAR, PM Benchmarks. AsTTle</p> <p>Resources- programmes/ personnel Reading Recovery Group and individual support with TA, teacher, RTLB or parent support</p> <p>Resources- Financial Apply ASB – playground Pub Charities, computers and ICT equipment</p>	<p><u>Nag 2 Documentation and review</u></p> <ul style="list-style-type: none"> • Review and implement BOT Governance Manual • Report to BOT on curriculum achievement • Continue BOT review • Review and develop Reporting to parents on achievement <p>Whole school Individual students – portfolios – reports</p> <ul style="list-style-type: none"> • Review Strategic Plan, Operations Plan and Annual Action Plan • Revise Parent Information Booklet • Reporting to Ministry, Charter including annual targets, annual report including Statements of Variance 	<p><u>Nag 3 – Personnel</u></p> <ul style="list-style-type: none"> • BOT to fund part time teacher aides to support specific programmes or children. • Reading Recovery • Principal to be .2SENCO • Review job descriptions and appraisal • Appraisal for principal • Implement staff development from Action Plan • PD for ancillary staff as appropriate • Police vet for all new employees • Kiwi Can programme • TA for group or individual support programmes-RTLB funded.
<p><u>Nag 6 - General Legislation</u></p> <ul style="list-style-type: none"> • Ensure all returns are kept • Complete all reporting to Ministry on time • Ensure all legislation is followed • Ensure registers are correctly completed • Annual Community Consultation • Maori Consultation • Parent /Community involvement 	<p><u>Nag 5- Health and Safety</u></p> <ul style="list-style-type: none"> • Maintain hazards checks • Maintain drinking water and swimming pools checks. • Continue term x term fire drills • Maintain sunhats and sun safe procedures. • New playground installation • Review Behaviour / emotional safety procedures • Continue with Health Promoting Schools. 	<p><u>Nag 4 – Property</u> Implement 5 Year Property plan-</p> <p>2005/6 Covered walkway Court resurfacing Heat pumps Improved security system Decking outside library</p> <p>2006/7 Upgrade rooms 7/8 New sports shed</p> <ul style="list-style-type: none"> • Review Cyclic Maintenance Plan
<p>Kaeo Primary</p> <p>2006 Annual Operations Plan</p>	<p><u>Nag 4.1 - Finance</u></p> <ul style="list-style-type: none"> • Prepare Budget • Prepare for audit- March • Work with PTA on fundraising and projects • Apply ASB for playground • Pub Charities – computers • Telecom promotion • Review asset replacement register 	