

Kaeo Primary School Charter

Mission Statement

'Aim High – Stand tall

Taraia Nga Taumata – E Tu Teitei'

Vision

That as our Year 6 children leave Kaeo Primary School they will be developing as confident, self motivated learners who understand themselves and how to relate positively to others. They will be beginning to question and investigate and to be excited by the world - willing to contribute to make it a better place. They will be becoming multi literate and developing the skills essential to leading a happy and fulfilled life.

Value Words

Learn, Love, Contribute, Grow.

Aims

Increase children's attendance at school.

Engage children in their learning.

Focus on Achievement.

Develop skills, knowledge, values and attitudes necessary to embrace life's challenges.

Develop self esteem, identity, leadership and civic responsibilities.

Value and practice Tikanga Maori

Charter Undertaking

In accordance with Section 64 of the Education Act, the Kaeo School Board of Trustees undertakes to take all reasonable steps to achieve the purpose, aims and objectives in this charter which have been approved by the Board following consultation with the community in terms of Section 61 and 63 of the Education Act, and to take full account of the National Education Guidelines and all statutory obligation. The Board has accepted this charter as its undertaking to the Ministry of Education.

This charter was submitted to the Ministry of Education for the Ministers approval on March 1st 2008.

This charter will be annually updated.

Chairperson Board of Trustees:

Date:

This Charter establishes the Mission, Aims, Objectives, Strategic Directions and the Targets in the annually updated section

Kaeo Primary School

Our School has a long history, which began with the arrival of William Bramley, his wife and their seven children in 1859. A short time after his arrival William was appointed master of Kaeo Public School under the Board of Education. The original school was built in County Gully Road in 1877 and had a daily average attendance of fifteen pupils. Some years later, due to the cold and wet nature of the original site, the school moved to the site where our school stands today.

At that time there were many schools in the area, however, as time passed many of these smaller schools closed and Kaeo Public School grew until in 1941 it became Kaeo District High School, catering for children between the ages of five and sixteen.

In 1969, following a recommendation from the Commission on Education, Whangaroa College was established as a Form One to Six School and Kaeo Primary School became a separate entity.

Over recent times the school has been extensively remodeled and now offers the children a pleasant, safe and modern working environment.

As well as having six classrooms the school has a gym, a room for assemblies and meetings and a Kiwi Can Room. We are proud of our well resourced library. Outside there are two adventure playgrounds, a swimming pool, large playing fields and netball courts. The school is a leading ICT school and is well equipped with various ICT's including computers, digital cameras, televisions, DVD/VCR's, and an interactive whiteboard.

Most of the children travel to school by buses, which they share with the College students and students from other primary school. For many of the children this is a considerable journey to and from school.

The school and staff are well supported by a committed and knowledgeable BOT.

Educational Goal- To raise the achievement of all students through:

Attendance:

- Developing systems and procedures to monitor and record attendance.
- Developing ideas and methods to encourage regular attendance.
- Developing pedagogy and teaching programmes that encourage attendance.
- Actively working with agencies and the wider community to ensure/assist attendance.

Engagement:

- Developing pedagogy and teaching programmes that engage children in their learning.
- Actively and consciously building relationships with children that allow for teaching programmes and activities to be developed and delivered in a way that engages children in their learning.
- Involving local knowledge and people in our school and using our immediate environment as contexts for learning in particular through EOTC based learning..
- Providing resources and equipment (including a wide range of up to date ICT's) that help to engage children in their learning.
- Providing opportunities for 'Fun Days and Activities' at school e.g. Pet Day, Bad Hair Days, Maths Week, Book Week, Greats and Grans Day, Tikanga Days, Sports Days.
- Providing opportunities for children to experience and learn new skills e.g. yoga, guitar, arts, sports.
- Recognising the bi-cultural status of New Zealand and acknowledging and incorporating aspects of Pakeha and Maori cultures as a natural aspect of everyday school life but in particular by promoting Tikanga Maori and Te Reo.
- Encouraging the wider school community to play an active role in their children's learning and in the school in general.

Achievement:

- Focusing on raising achievement in core learning areas of Literacy and Numeracy
- Understanding and targeting the learning needs of our children and developing programmes and activities to meet these.
- Developing and implementing assessment processes that allow for identified key learning to be recorded and used efficiently and effectively for both formative, summative and reporting purposes.
- Valuing and celebrating achievement in all learning areas.
- Recognising and catering for children's individual needs and strengths.
- Investing in Professional Development of teachers to ensure that their pedagogy and curriculum knowledge is up to date.
- Develop a Teacher appraisal system that provides the opportunity for formative assessment of teachers work and leads to improved pedagogy and improved outcomes for children.
- Developing a *Reporting to Parents* system that allows for clear communication between parents and the school that accurately informs parents of the progress, achievements and needs of their child and the ways in which they can assist their child's learning and allows and encourages parents to discuss their child's progress and needs also.

Strategic Plan 2008 – 2010

Strategic Goals -To

NAG 1 Curriculum

- Successfully implement the new New Zealand curriculum.
- Review and modify Teaching and Learning programmes to enhance student learning.
- Have all staff take an active part in professional development to improve their pedagogy and to increase the achievement of children.
- Actively focus upon and work to raise achievement in Literacy and Numeracy
- Raise achievement for Maori students.
- Plan and deliver a programme which incorporates Te Reo and Tikanga into classroom programmes
- Continue, widen the use of and improve the use of ICT for learning.
- Identify and address the special learning needs and abilities of students and groups of students.
- Refine and improve assessment processes.
- Involve parents in their child's education and in the wider school.
- Provide a range of opportunities so that all children can participate, compete, and excel, within and outside the school.
- Provide EOTC opportunities for our children.

NAG 2 Reporting and Review

- 1) To establish a programme of Self Review: B.O.T and Curriculum.
- 2) To report to parents and the B.O.T on student achievement.
- 3) To communicate and consult effectively and appropriately with the community.

NAG 3 Personnel

- Establish systems to ensure the B.O.T fulfils its role as a good employer.
- Review and modify the Appraisal process to promote high levels of staff performance.
- Develop a Professional Development Plan that equips all teaching staff to deliver quality learning and ancillary staff to perform a quality job.
- Staff the school to enhance Teaching and Learning.

NAG 4 Finance

- Use funds to reflect the School's Charter and Strategic Plan.
- Develop and maintain systems to monitor finance and expenditure.
- Actively seek opportunities to raise additional funds for our school.

NAG 4 Property

- Implement an efficient and cost effective programme of maintenance for buildings grounds and facilities.
- Develop School's facilities to reflect priorities and the School's Charter and Strategic Plan.

NAG 5 Health and Safety

- Provide a safe physical environment for students and staff.
- Provide a safe emotional environment for students and staff.
- Ensure all legislation under Health and Safety is adhered to.

NAG 6 Legislation

- Review the School's Policies and Procedures to ensure they comply with all current legislation.

Educational Goal : To raise achievement for all students through:

	Strategies	2008	2009	2010
<p>NAG 1 Curriculum</p>	<p><u>Attendance</u> Develop systems and procedures to monitor and record attendance.</p> <p>Develop ideas and methods to encourage regular attendance.</p> <p>Develop pedagogy and teaching programmes that encourage attendance.</p> <p>Actively work with agencies and the wider community to ensure/assist attendance.</p> <p><u>Engagement</u> Develop pedagogy and teaching programmes that engage children in their learning.</p> <p>Actively and consciously build relationships with children that allow for teaching programmes and activities to be developed and delivered in a way that engages children in their learning.</p> <p>Involve local knowledge and people in our school and using our immediate environment as contexts for learning in particular through EOTC based learning.</p> <p>Provide resources and equipment (including a wide range of up to date ICT's) that help to engage children in their learning.</p>	<p>Use ENROL system successfully. Add attendance data into SMS. Review attendance each term and write to parents of children whose attendance is of concern. Introduce incentives for children to achieve full attendance. Use new curriculum to develop programmes and activities that engage children. Contact Runanga to seek liaison re reducing absenteeism. Use local truancy officer more regularly to follow up absences.</p> <p>Use the new curriculum to develop programmes and activities that engage children. Inculcate values words throughout school.</p> <p>Emphasise to teachers the benefits of building strong relationships with children. Read and share Angus Macfarlanes work and other selected readings.</p> <p>Develop themes that allows for the use of local people and our local environment. 2008 "Me and My Place in the World". Camp</p> <p>Maintain and update ICT equipment. Purchase IAW for Room 2.</p>	<p>Use ENROL system successfully. Continue to add attendance data to SMS and to review attendance each term and write to parents of children whose attendance is of concern. Continue incentives for children to achieve full attendance. Use new curriculum to develop programmes and activities that engage children. Continue to work with outside agencies to reduce absenteeism.</p> <p>Continue to develop how we use the new curriculum to develop programmes and activities that engage children. Continue to inculcate values words throughout school.</p> <p>Continue to emphasise to teachers the benefits of building strong relationships with children. Select staff for their ability to relate positively and successfully with our children. Continue relevant readings programme.</p> <p>Develop themes that allows for the use of local people and our local environment and that reflect the needs of our children and community. Camp</p> <p>Maintain and update ICT equipment. Purchase IAW for Room 7.</p>	<p>Use ENROL system successfully. Continue to add attendance data to SMS and to review attendance each term and write to parents of children whose attendance is of concern. Continue incentives for children to achieve full attendance. Use new curriculum to develop programmes and activities that engage children. Continue to work with outside agencies to reduce absenteeism.</p> <p>Have an indepth understanding of the new curriculum and to be able to develop programmes and activities that engage children. Continue to inculcate values words throughout school.</p> <p>Continue to emphasise to teachers the benefits of building strong relationships with children. Select staff for their ability to relate positively and successfully with our children. Continue relevant readings programme.</p> <p>Develop themes that allows for the use of local people and our local environment and that reflect the needs of our children and community. Camp</p> <p>Maintain and update ICT equipment. Purchase IAW for Room 4.</p>

**NAG 1
Curriculum**

Provide opportunities for 'Fun Days and Activities' at school e.g. Pet Day, Bad Hair Days, Maths Week, Book Week, Greats and Grans Day, Tikanga Days, Sports Days.
Provide opportunities for children to experience and learn new skills e.g. yoga, guitar, arts, sports.

Recognise the bi-cultural status of New Zealand and acknowledging and incorporating aspects of Pakeha and Maori cultures as a natural aspect of everyday school life but in particular by promoting Tikanga Maori and Te Reo.

Encourage the wider school community to play an active role in their children's learning and in the school in general.

Participate in Whangaroa Schools Sports and Cultural days.
Draw up schedule of special days and roster for organizing same.
Seek out visiting shows/arts/science opportunities.
Yoga, Guitar.
Revamped Fun Friday terms 2 & 3 – arts/crafts/enviro.

Incorporate Tikanga Maori and Te Reo where appropriate into class lessons.
Tikanga Thursday special event.

Meet the teacher day. Teacher interviews twice a year. Increase assembly time to allow for children to share work – invite parents.
Encourage parent helpers.
Invite parents to share special days.
Volunteers for Fun Friday revamp.

Participate in Whangaroa Schools Sports and Cultural days.
Draw up schedule of special days and roster for organizing same.
Seek out visiting shows/arts/science opportunities.
Seek out opportunities to bring experts into our school.

Incorporate Tikanga Maori and Te Reo where appropriate into class lessons.
Tikanga Thursday special event.

Meet the teacher day. Teacher interviews twice a year. Increase assembly time to allow for children to share work – invite parents.
Encourage parent helpers.
Invite parents to share special days.
Volunteers for Fun Friday revamp.

Participate in Whangaroa Schools Sports and Cultural days.
Draw up schedule of special days and roster for organizing same.
Seek out visiting shows/arts/science opportunities.
Seek out opportunities to bring experts into our school.

Incorporate Tikanga Maori and Te Reo where appropriate into class lessons.
Tikanga Thursday special event.

Meet the teacher day. Teacher interviews twice a year. Increase assembly time to allow for children to share work – invite parents.
Encourage parent helpers.
Invite parents to share special days.
Volunteers for Fun Friday revamp.

<p>NAG 1 Curriculum</p>	<p><u>Achievement</u> Focusing on raising achievement in core learning areas of Literacy and Numeracy</p> <p>Understanding and targeting the learning needs of <u>our</u> children and developing programmes and activities to meet these.</p> <p>Developing and implementing assessment processes that allow for identified key learning to be recorded and used efficiently and effectively for formative, summative and reporting purposes.</p> <p>Valuing and celebrating achievement in all learning areas.</p> <p>Recognising and catering for children's individual needs and strengths.</p>	<p>Introduce consistent Language time throughout the school. Introduce consistent maths time across the school. Undertake Numeracy project PD. Place Numeracy at head of maths learning.</p> <p>Use new curriculum to as a base to identify our children's needs. Develop themes and activities that work towards meeting these needs.</p> <p>Revamp SMS use to ensure that identified key learning areas for our children are at its core.</p> <p>Distinguish clearly between assessments that are formative and those which are summative on the assessment schedule. Monitor teacher's ability to use assessment data for formative reasons as part of the appraisal process.</p> <p>Certificates used for all reasons – academic and social. Caught being good. Fun Friday. Increased newspaper publicity.</p> <p>Envirogroup established as extension group. Rainbow Reading programme extended and assessment data recorded. Talk2Learn extended and assessment data recorded. Early Numeracy assistance provided to small groups. Orrs funding sought for Tre Williams.</p>	<p>Continue consistent Language time throughout the school. Introduce consistent maths time across the school. Affirm Numeracy at the head of maths learning. Written Language PD</p> <p>Consolidate use of and understanding of the new curriculum to as a base to identify our children's needs. Continue to develop themes and activities that work towards meeting these needs.</p> <p>Review SMS use to ensure that identified key learning areas for our children are at its core.</p> <p>Continue to distinguish clearly between assessments that are formative and those which are summative on the assessment schedule. Monitor teacher's ability to use assessment data for formative reasons as part of the appraisal process.</p> <p>Certificates used for all reasons – academic and social. Caught being good. Fun Friday. Increased newspaper publicity Continue and consolidate Envirogroup . Continue Rainbow Reading programme and Talk2Learn. Early Numeracy assistance provided to small groups. Orrs funding sought for Tre Williams.</p>	<p>Continue consistent Language time throughout the school. Introduce consistent maths time across the school. Affirm Numeracy at the head of maths learning. Written Language PD</p> <p>Consolidate use of and understanding of the new curriculum to as a base to identify our children's needs. Continue to develop themes and activities that work towards meeting these needs.</p> <p>Review SMS use to ensure that identified key learning areas for our children are at its core.</p> <p>Continue to distinguish clearly between assessments that are formative and those which are summative on the assessment schedule. Monitor teacher's ability to use assessment data for formative reasons as part of the appraisal process.</p> <p>Certificates used for all reasons – academic and social. Caught being good. Fun Friday. Increased newspaper publicity Continue and consolidate Envirogroup . Continue Rainbow Reading programme and Talk2Learn. Early Numeracy assistance provided to small groups. Orrs funding sought for Tre Williams.</p>
--------------------------------	--	--	--	--

	<p>Investing in Professional Development of teachers to ensure that their pedagogy and curriculum knowledge is up to date.</p> <p>Develop a Teacher appraisal system that provides the opportunity for formative assessment of teachers work and leads to improved pedagogy and improved outcomes for children.</p> <p>Developing a <i>Reporting to Parents</i> system that allows for clear communication between parents and the school that accurately informs parents of the progress, achievements and needs of their child and the ways in which they can assist their child's learning and allows and encourages parents to discuss their child's progress and needs also.</p>	<p>Numeracy PD for whole school. ICT Seminars – Glenys/Stephanie/Christine BT Courses – Amy/Stephanie</p> <p>Design, implement and use new appraisal system.</p> <p>Review reports. Create additional opportunities for parent/teacher dialogue. Design guide to assist parents of Junior children read with their children at home . Develop KNET to increase home/school relationship.</p>	<p>Written Language PD for whole school. ICT Seminars – Helen BT Courses – Amy/Stephanie</p> <p>Review and refine new appraisal system.</p> <p>Review reports. Create additional opportunities for parent/teacher dialogue. Develop KNET further to increase home/school relationship.</p>	<p>Oral Language PD for whole school. ICT Seminars – Glenys</p> <p>Review and refine appraisal system.</p> <p>Review reports. Create additional opportunities for parent/teacher dialogue. Continue KNET work..</p>
--	---	--	--	---

<p>NAG 2 Reporting and Review</p>	<p>To establish a programme of Self Review: B.O.T and Curriculum.</p> <p>To report to parents and the B.O.T on student achievement.</p> <p>To communicate and consult effectively and appropriately with the community.</p>	<p>Review and refine procedure and policy of self review. Introduce units of work review procedure. Review policies as per review cycle. Review and consolidate policy folders. Introduce teachers term reviews, year reviews.</p> <p>Review written report format. Amend parent/teacher interview timetable/format.</p> <p>Undertake community 'school satisfaction ' survey. Present new vision/values words/ goals at community meeting. Use newsletter to make public school wide goals and achievement of same.</p>	<p>Continue to review units of work. Review policies as per review cycle. Review and consolidate policy folders. Continue teachers term reviews, year reviews.</p> <p>Refine written report format. Review parent/teacher interview timetable/format.</p> <p>Use newsletter to make public school wide goals and achievement of same. Report formally to community about progress towards school wide goals.</p>	<p>Review and refine procedure and policy of self review. Introduce units of work review procedure. Review policies as per review cycle. Review and consolidate policy folders. Introduce teachers term reviews, year reviews.</p> <p>Review written report format. Undertake community 'school satisfaction ' survey.</p> <p>Use newsletter to make public school wide goals and achievement of same. Report formally to community about progress towards school wide goals.</p>
---	---	--	--	---

<p>NAG 3 Personnel</p>	<p>Establish systems to ensure the B.O.T fulfils its role as a good employer.</p> <p>Review and modify the Appraisal process to promote high levels of staff performance.</p> <p>Develop a Professional Development Plan that equips all teaching staff to deliver quality learning and ancillary staff to perform a quality job.</p> <p>Staff the school to enhance Teaching and Learning.</p>	<p>Appoint new personnel if required. Review job descriptions for all staff.</p> <p>Implement new appraisal process. Set school wide goals in Term 1 based on educational goals. External appraisal for Principal</p> <p>Numeracy Project PD. ICT (Term 1 as Kerikeri Cluster).</p> <p>Develop a raft of experienced/reliable relievers. Principal to undertake SENCO role. Teacher Aide for ORRS support. Teacher Aide Literacy/Numeracy support role</p>	<p>Appoint new personnel if required. Review job descriptions for all staff.</p> <p>Review new appraisal process. Set school wide goals in Term 1 based on educational goals. Appraisal by BOT for Principal</p> <p>Written Language PD.</p> <p>Develop a raft of experienced/reliable relievers. Principal to undertake SENCO role. Teacher Aide for ORRS support. Teacher Aide Literacy/Numeracy support role</p>	<p>Appoint new personnel if required. Review job descriptions for all staff.</p> <p>Review new appraisal process. Set school wide goals in Term 1 based on educational goals. External appraisal for Principal</p> <p>Oral Language.</p> <p>Develop a raft of experienced/reliable relievers. Principal to undertake SENCO role. Teacher Aide for ORRS support.</p>
--	---	--	---	---

				Teacher Aide Literacy/Numeracy support role
--	--	--	--	---

<p>NAG 4 Finance</p>	<p>Use funds to reflect the School's Charter and Strategic Plan.</p> <p>Develop and maintain systems to monitor finance and expenditure.</p> <p>Actively seek opportunities to raise additional funds for our school.</p>	<p>Allocate budget areas to identified key learning areas. Allocate adequate funds for identified Professional Development. Undertake 5YPP requirements as per 5YPP. Use staffing to assist towards achieving educational goals.</p> <p>Review Asset register. Prepare audit material. Prepare budget – November.</p> <p>Seek PTA funds getter. Actively seek funding for extra activities/resources</p>	<p>Allocate budget areas to identified key learning areas. Allocate adequate funds for identified Professional Development. Undertake 5YPP requirements as per 5YPP. Use staffing to assist towards achieving educational goals.</p> <p>Review Asset register. Prepare audit material. Prepare budget – November.</p> <p>Actively seek funding for extra activities/resources</p>	<p>Allocate budget areas to identified key learning areas. Allocate adequate funds for identified Professional Development. Undertake 5YPP requirements as per 5YPP. Use staffing to assist towards achieving educational goals.</p> <p>Review Asset register. Prepare audit material. Prepare budget – November.</p> <p>Actively seek funding for extra activities/resources</p>
<p>Nag 4 Property</p>	<p>Implement an efficient and cost effective programme of maintenance for buildings grounds and facilities.</p> <p>Develop School's facilities to reflect priorities and the School's Charter and Strategic Plan.</p>	<p>Ongoing regular maintenance. Complete pool restoration. Shade sails for pool/play area.</p> <p>Tender for roof painting.</p> <p>Complete fencing project.</p> <p>Begin new entranceway project.</p>	<p>Ongoing regular maintenance.</p> <p>Refurbish Rooms 7 & 8</p> <p>Remove outside piping.</p>	<p>Ongoing regular maintenance.</p>

<p>NAG 5 Health & Safety</p>	<p>Provide a safe physical environment for students and staff.</p> <p>Provide a safe emotional environment for students and staff.</p> <p>Ensure all legislation under Health and Safety is adhered to.</p>	<p>Review and maintain hazards check systems Emergency drills each term. Sunsafe policy adhered to.</p> <p>Maintain and refine behaviour plan. Inculcate value words. Ensure that laws of natural justice are maintained and embraced.</p> <p>Staff First Aid Training. Review Nag 5 policies as per review.</p>	<p>Maintain hazards check systems Emergency drills each term. Sunsafe policy adhered to.</p> <p>Review and refine behaviour plan. Inculcate value words.</p> <p>Staff First Aid Training. Review Nag 5 policies as per review.</p>	<p>Maintain hazards check systems Emergency drills each term. Sunsafe policy adhered to.</p> <p>Review and refine behaviour plan. Inculcate value words.</p> <p>Staff First Aid Training. Review Nag 5 policies as per review.</p>
<p>NAG 6 Legislation</p>	<p>Review the School's Policies and Procedures to ensure that they comply with all current legislation.</p>	<p>Complete Pandemic Policy. Complete attendance registers twice daily. Open school required number of half days. BOT meet all legal requirements. Meet all Health and Safety legislation. Report to board using NAGs.</p>	<p>Complete attendance registers twice daily. Open school required number of half days. BOT meet all legal requirements. Meet all Health and Safety legislation. Report to board using NAGs.</p>	<p>Review Pandemic Policy. Complete attendance registers twice daily. Open school required number of half days. BOT meet all legal requirements. Meet all Health and Safety legislation. Report to board using NAGs.</p>



Kaeo Primary - 2008

Strategic Goal: To actively focus upon and work to raise achievement in Literacy

Achievement Goals for 2008: Reading

Curriculum targets for 2008

	Whole School/Year Group	Budget	Responsible
<p><u>2007 Data</u></p> <p>62% of all children were reading at or above their chronological reading age.</p> <p>38% are reading below their chronological reading age and of these 17 children are reading in excess of 6 months behind.</p>	<p><u>Target for 2008</u></p> <p>70 % of all students will be reading at or above their chronological reading age by 30th of November 2008.</p> <p>Less than 8% of our children will be reading greater than 6 months below their chronological age by 30th of November 2008.</p> <p>Measured by Running Record results and Probe testing.</p>	<p>Rainbow Reading Programme \$1300.00 for kits (2).</p> <p>Teacher Aide time Learning Support Funding two terms \$767.40, school funded two terms.</p> <p>Talk 2 Learn programme</p> <p>.20 for Reading Recovery Teacher training.</p>	<p>Whole staff. Provide balanced reading programme. Read to/with/by. Display love of reading – Book week, library sessions.</p> <p>Identify children requiring extra assistance for Rainbow Reading Programme..</p> <p>Identify children requiring extra assistance for Talk2Learn Programme.</p> <p>Christine to undertake RR training.</p>



Kaeo Primary - 2008

Strategic Goal: To actively focus upon and work to raise achievement in Numeracy

Achievement Goals for 2008: Numeracy

Curriculum targets for 2008

	Whole School/Year Group	Budget	Responsible
<p>2007 Data</p> <p>51% of all children are working at or above their expected Numeracy level.</p> <p>38% of all children are working near their expected Numeracy level.</p> <p>11% of all children are working at a level that places them at 'at risk' levels .</p>	<p>Target for 2008</p> <p>70 % of all students will be working at or above their expected Numeracy level by 30 November 2008.</p> <p>Measured by Numeracy Project achievement guidelines..</p>	<p>Numeracy Project PD</p> <p>Lead Teacher release 4 days (\$1000.00).</p> <p>Teacher Aide time for 1.5 hours 3x per week early Numeracy knowledge groups.</p> <p>.</p> <p>.</p>	<p>Whole staff. Actively undertake Numeracy PD.</p> <p>Identify children requiring extra assistance for early Numeracy skills.</p> <p>.</p> <p>.</p>



Kaeo Primary - 2008

Strategic Goal: To actively focus upon achieving our values goals.

Achievement Goals for 2008: Love

Curriculum targets for 2008

	Whole School/Year Group	Budget	Responsible
2007 Data <u>Limited</u> 3 Stand downs. Many instances of poor behaviour Some environment goals met but not embedded or understood by all. School not always enjoyed by all.	Target for 2008 No stand downs. Record instances of poor behaviour for comparisons for future years. Establish Envirogroup. Develop School Vision Map. Begin working on school vision. Develop and introduce school satisfaction survey for students and analyse.. Organise and run school wide enjoyment opportunities.	 \$300 caught being good prizes/printing. \$500 environmental ed. \$20 for printing.	 All staff. Paul. Paul



Strategic Goal: To actively focus upon achieving our values goals.

Achievement Goals for 2008: Contribute

Curriculum targets for 2008

	Whole School/Year Group	Budget	Responsible
2007 Data	Target for 2008		
Nil	Contribute to local community through – - bus shelter - litterthon - Kauri Lodge visit. Contribute to the wider world through- - 40hr famine - Wild Hair Day Contribute to school through -, - Envirogroup - Library work. - Helping others		Paul/Glenys/Helen Room 1/Whole School Paul/Envirogroup/Room 4/All

